

Amendment Flyer

Grade Level: 3

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Curriculum: Social Science with Technology

Overview:

To enhance the social studies unit on government and laws the students will create a community flyer using Word. After reviewing the Bill of Rights (First ten amendments to the Constitution), each student will pick one of the first ten amendments to create a flyer explaining it in their own words. They will also provide examples of how it can affect their life either positively or negatively. Students can enhance their flyers with clipart or with original art work after printing out the flyer.

Technology Needed:

Computers with Microsoft Word software.

Language Arts Standards Covered:

Writing Strategies

1.0 Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (e.g., prewriting, drafting, revising, editing successive versions).

Sentence Structure

1.1 Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.

Capitalization

1.7 Capitalize geographical names, holidays, historical periods, and special events correctly.

Social Science

3.4 Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.

3. Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statue of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol).