

Class Book/iMovie

Grade Level: K/1

Created by: Cassandra Clark

Curriculum: Language Arts with Technology

Overview:

Students will read the story, "Mary Wore Her Red Dress" as a guided reading lesson. The teacher will introduce and discuss the book including the title and author. Students will follow along with the teacher as they read the book, pointing to the words as they go. The teacher will ask sequencing questions and then read the story again. Each student will then be given a piece of paper to write using the frame, "Students name wore his/her color word article of clothing all day long." These pages are used to create a class iMovie by scanning in their work to the computer and recording them reading it. Once the iMovie is complete, the student work is turned into a class book for the students to enjoy during reading time.

Technology Needed:

To create movie:

Scanner or Digital Camera

Computer with iMovie or Windows Movie Maker software

To view movie:

iDVD to burn to DVD, or

Digital video camera to download movie, or

VCR to record movie and/or to view movie, or

Cables to connect computer to T.V. for viewing

Language Arts Standards Covered:

Concepts About Print

1.2 Identify the title and author of a reading selection.

1.3 Identify letters, words, and sentences.

Decoding and Word Recognition

1.11 Read common, irregular sight words (e.g., *the, have, said, come, give, of*).

1.16 Read aloud with fluency in a manner that sounds like natural speech.

Comprehension and Analysis of Grade-Level-Appropriate Text

2.2 Respond to *who, what, when, where, and how* questions.

2.5 Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words).

Penmanship

1.3 Print legibly and space letters, words, and sentences appropriately.

Punctuation

1.6 Use knowledge of the basic rules of punctuation and capitalization when writing.